



Girls, Body Image, and the Media

Pre-visit Activity for *Girls, Body Image, and the Media*

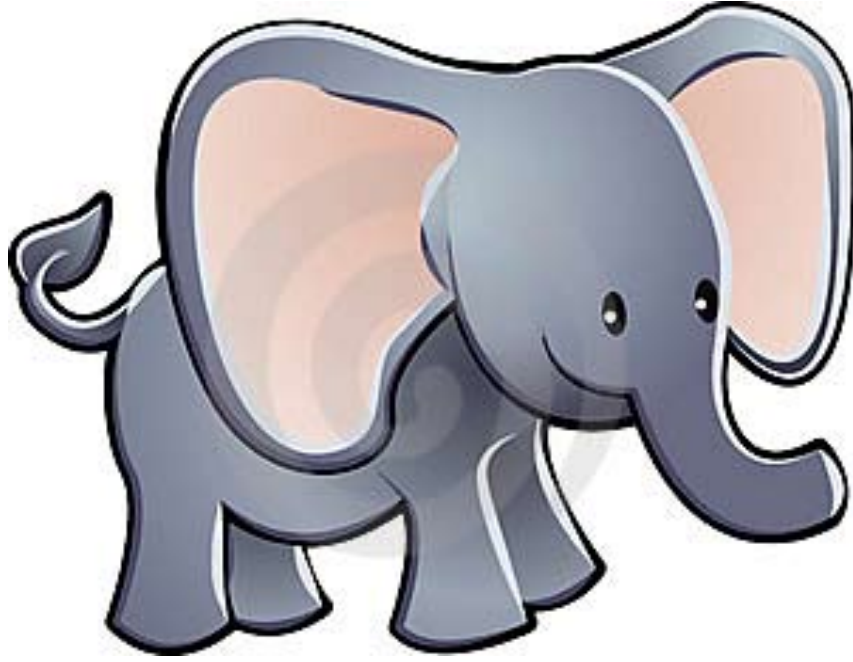
Make the Elephant a Girl

Directions:

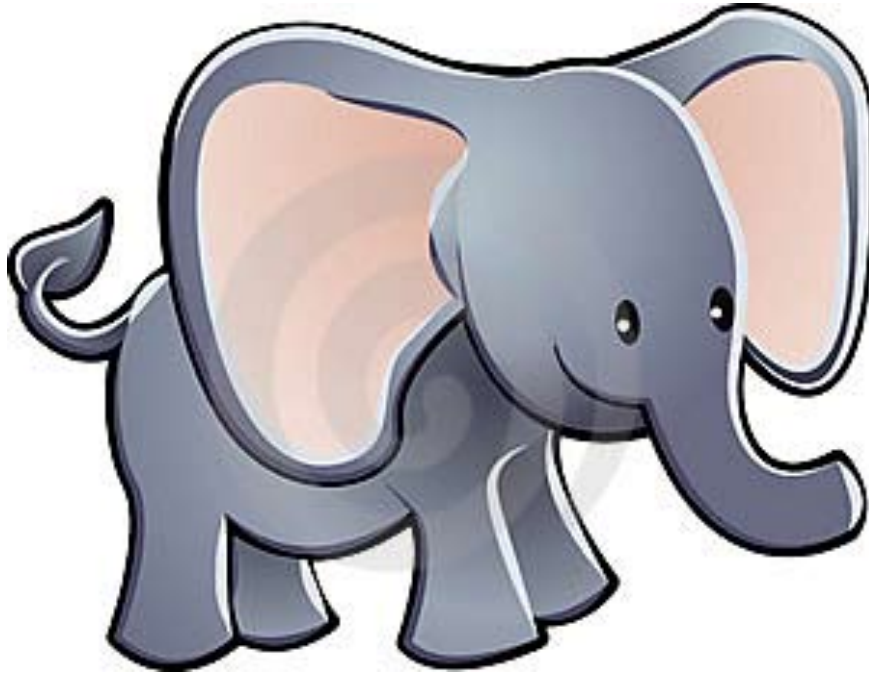
Print out the Elephant .pdf (below), make copies to distribute to students and ask them to complete the drawings. Once they are finished, have students share their drawings and discuss why they made the choices they did.

The following are questions to help guide your discussion.

- What did you add to the image to make the elephant a girl? Why?
- What did you add to the image to make the elephant a boy? Why?
- What do you think are the real differences between male and female elephants?
- Do you think the additions you made to the image are a fair representation of “girl” or “boy” characteristics? Why or why not?
- Are there any different ways to make the elephant a boy or a girl? If yes, what are they?



Can you make this elephant female? What will you add/change?



Can you make this elephant male? What will you add/change?

The Paley Center for Media

CLASS PROGRAM