



Fractured Fairy Tales

Pre-Visit Discussion

1. Explain or review the following story elements: character, plot, and setting.
2. Discuss the difference between a traditional fairy tale, folk tale, and myth.
3. Have the class, as a whole, compile a comprehensive list of fairy tales.
4. Read at least one of the following fairy tales: Cinderella, Hansel and Gretel, Goldilocks and the Three Bears, Snow White.

Post-Visit Activity:

A New Look at Three Old Pigs

Materials:

The True Story of the 3 Little Pigs by Jon Scieszka

The Three Little Pigs by James Marshall (or another traditional retelling)

Procedure:

1. Ask students to recap the story of the three little pigs. (If necessary, reread the book in class.)
2. Discuss character, plot, and setting.
3. Ask students to identify their favorite characters and explain their preferences.
4. Introduce *The True Story of the 3 Little Pigs*. Have students guess what the true story might reveal.
5. Read the book aloud.
6. Discuss the differences between the new book and the original. Explain and discuss point of view.
7. Ask students which story they believe.
8. Could both stories be true?
9. Have students draw pictures (with or without captions) illustrating the characters they find most convincing.